



Australia's
Global
University

Faculty of Medicine
School of Medical Sciences

HESC 3501

Advanced Exercise Science

COURSE OUTLINE

TERM 3, 2020

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Please read this manual/outline in conjunction with the following pages on the [School of Medical Sciences website](#):

- [Advice for Students](#)
- [Learning Resources](#)

(or see "STUDENTS" tab at medicalsciences.med.unsw.edu.au)

HESC3501 Course Information

This unit focuses on advanced understanding of exercise prescription, delivery and testing for apparently healthy and sporting populations. It covers the areas of exercise physiology, functional anatomy and motor learning, including strength and conditioning, agility training and skill development.

OBJECTIVES OF THE COURSE

The objectives of this course are to:

1. Provide further theoretical and practical knowledge of exercise science, including the design and delivery of exercise programs and assessments to meet the specific needs of apparently healthy clients that is consistent with the ESSA Code of Professional Conduct and Ethical Practice.
2. Undertake Practicum hours that is within the scope of exercise science training.
3. Understand and apply evidence-based practice, including the ability to compile, critically evaluate, and communicate the scientific rationale for their professional decision making and service delivery.

COURSE CO-ORDINATOR and LECTURERS

Course Coordinator:

Dr Mandy Hagstrom

Rm 202 Wallace Wurth Building East m.hagstrom@unsw.edu.au

Students wishing to see the course coordinators should make an appointment *via* email as our offices are not readily accessible.

Lecturers in this course:

Dr Mandy Hagstrom m.hagstrom@unsw.edu.au

Tutors and practical demonstrators in this course

Michael Wewege m.wewege@unsw.edu.au

COURSE STRUCTURE and TEACHING STRATEGIES

Learning activities occur on the following days and times:

- **Lectures: (online only)** Monday 9–10am (Most weeks the lecture will be provided via a recording to access at your own leisure. Weeks 1 and 10 will be live streamed on blackboard collaborate in the allocated timeslot).
- **Tutorials*: (online only)**
 - Monday 10-11am
 - Monday 11am-12pm
 - Monday 12-1pm
 - Monday 2-3 pm
 - Monday 3-4pm
- **Practicals*: (4 practicals over the term in weeks 1,3, 7 & 9, OR 2, 4, 8 & 10)**
 - Tuesday 9-11am
 - Tuesday 1-3pm
 - Wednesday 9-11am
 - Thursday 3-5pm
 - Friday 11am-1pm
- **Practicum:**
 - Due to Covid-19, your practicum experience will differ this term. Some of your class activities will be Simulated Learning Experiences (SLE), which can count towards your practicum hours for accreditation purposes. You will be advised which classes are SLE's and you will be required to complete a worksheet and logbook as proof of participation. You will also have a 'practicum experience' this semester where you will train a student. The exact hours and structure of this will be determined and advised as soon as possible.
- **Online learning activities**
 - 4 activities spread throughout the term. To be completed in the week in which the activities are scheduled (Week 2,4,7, and 9).

* Once enrolled in one of the sessions, students cannot change.

Tutorials and Practical are mandatory. If you fail to attend a tutorial or practical, you must follow the formal university processes and apply through UNSW special consideration. Missed classes are not handled directly by your lecturer or tutor.

Students are expected to attend all scheduled activities for their full duration. Students are reminded that UNSW recommends that a 6 units-of-credit course should involve about 150 hours of study and learning activities.

Lectures will provide you with the concepts and theory essential for understanding the evidence-based rationale for exercise prescription and testing of healthy adults and athletes. To assist in the development of the applied skills, practical classes and practicum hours will be conducted on a variety of topics. These classes allow students to engage in a more interactive form of learning than is possible in the lectures. The skills you will learn in practical classes are relevant to your development as exercise professionals.

For the online component of this course, students are directed to NSCA.com. The national

strength and conditioning association, based in America, is arguably the leading governing body in the world in terms of Strength and Conditioning. For each of the topic areas, you are to watch the specific video, undertake an associated reading, and complete a short example activity to cement your learning. For each activity there will be a Moodle forum, on that forum you will post your response to the activity, you may wish to provide feedback or ask questions on fellow students' responses. Open and respectful discussion is required. These 'uploads' are not marked, however they should be completed for each of the four activities. The topics chosen here are general 'interest' areas in the field of strength and conditioning. The videos and readings should provide you with an introductory level of knowledge in the specified area of conditioning. The content covered in the online component of the course is examinable in the end of semester examination.

APPROACH TO LEARNING AND TEACHING

The learning and teaching philosophy underpinning this course is centred on student learning and aims to create an environment which interests and challenges students. The teaching is designed to be engaging and relevant in order to prepare students for future careers.

Although the primary source of information for this course is the lecture material, effective learning can be enhanced through self-directed use of other resources such as textbooks and web-based sources. Your practical classes will be directly related to the lectures and it is essential to prepare for practical classes before attendance. It is up to you to ensure you perform well in each part of the course; preparing for classes; completing assignments; studying for exams and seeking assistance to clarify your understanding.

TEXTBOOKS AND OTHER RESOURCES

These resources will take the form of text books, journal articles or web-based resources. If available, links to the electronic form of these resources will be put on the course Moodle page.

Haff GG, Triplett NT, editors. Essentials of strength training and conditioning 4th edition. Human kinetics; 2016.

Coombes J, Skinner T. ESSA's Student Manual for Health, Exercise and Sport Assessment. Elsevier; 2014.

See also medalsciences.med.unsw.edu.au/students/undergraduate/learning-resources

STUDENT LEARNING OUTCOMES

HESC3501 will develop those attributes that the Faculty of Medicine has identified as important for an Exercise Physiology graduate to attain. These include; skills, qualities, understanding and attitudes that promote lifelong learning that students should acquire during their university experience.

Graduate Attributes

- A. Research, inquiry and analytical thinking abilities
- B. The capability and motivation for intellectual development
- C. Ethical, social and professional understanding
- D. Effective communication

- E. Teamwork, collaborative and management skills
- F. Information Literacy – the skills to locate, evaluate and use relevant information.

On completion of this course students should be able to:

1. Conduct accurate health and exercise evaluations, assess physical activity status, and perform common assessments appropriate for the specific needs of apparently-healthy clients, in accordance with best practice.
2. Integrate knowledge and evidence-based practice to prescribe physical activity and design exercise programs to maintain and promote good health and improve performance for clients across the lifespan.
3. Apply the principles and skill sets of exercise science, including the design and delivery of exercise programs and assessments to meet the specific needs of apparently healthy clients; and be able to adapt the delivery of an exercise prescription to respond to environmental change or change in the needs or capacities of clients.
4. Integrate knowledge, interpret results and communicate scientific data and movement techniques to clients effectively; and act in a manner that is sensitive to client diversity and equity, and is consistent with the ESSA Code of Professional Conduct and Ethical Practice.

COURSE EVALUATION AND DEVELOPMENT

For course evaluation, student feedback will be gathered at the completion of the course, using among other means, UNSW’s myExperience surveys. Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

ASSESSMENT PROCEDURES

• Practicum skills portfolio	20%
• Written assessment	30%
• Viva exam	20%
• End of session examination (2 hours duration)	30%

All assessments are due in the respective week on Monday at 9am. A penalty will apply for late submissions of assessment tasks (50% per day).

Practicum skill portfolio (Week 4 and 10 logbooks; week 9 OR 10 competencies) (20%)

This portfolio requires students to keep a logbook of all practical hours completed in the course. Students will log their hours and will be given examples of expected structure. These logbooks are required to be presented to ESSA upon the students’ graduation in order for

them to gain professional accreditation. As such, they will adhere to the required professional guidelines. All completed practicum hours must be logged with submissions due in weeks 4 and 10. Each of these 2 submissions will be worth 5%, summing to a total of 10%. Feedback will be provided after each submission. Students will be able to use this feedback to improve on future entries and comments must be addressed and amended in the previously submitted logbooks to comply with professional accreditation. Any activity that is deemed a Simulated Learning Experience (SLE) should be included in these logbooks along with hours completed in your practicum experience.

This portfolio also requires students' successful completion of the practical skills competency checklist. This is a checklist of industry standard skills which students will develop throughout the practical components of this course. These competencies will be taught in practical classes and assessed in weeks 9 and 10. This section of the portfolio is worth 10% and must be passed in order to pass the course (i.e. a 50% overall pass mark is required across the competencies).

Written assessment (Week 9) (30%)

In this group assignment, students will work as a group to write up an exercise prescription/periodisation plan. The prescription will be specific to apparently healthy clients. The prescription will follow evidence-based practice on appropriate exercise prescription and periodisation guidelines for case studies in this population. This assessment will have a maximum word limit of 2000 words. This assessment will be due in week 9.

Viva examination (Exam period) (20%)

This is an oral exam performed individually by each student. Each student will be randomly allocated two case study scenario's and asked a series of pre-determined questions. The questions may be based on any content covered throughout HESC3501 (lectures, online material, practicals, and tutorials). General feedback will be provided via the Moodle page. Specific feedback can be provided at the request of the student. This assessment will be held during the university final exam period.

Final examination (Exam period) (30%)

This is a closed book final exam, to be completed by each student individually. This assessment will be held during the university final exam period

Final exam period: 27 November to 10 December 2020

Supplementary exam period: 11 January to 15 January 2021

GENERAL INFORMATION

Attendance Requirements

For details on the Policy on Class Attendance and Absence see [Policy on Class Attendance and Absence](#).

Attendance at practical classes is compulsory and must be recorded in the class roll at the start of each class. Arrival more than 15 minutes after the start of the class will be recorded as non-attendance. It is your responsibility to ensure that the demonstrator records your attendance and no discussions will be entered into after the completion of the class.

Satisfactory completion of the work set for each class is essential. It should be noted that non-attendance for other than documented medical or other serious reasons, or unsatisfactory performance, for more than 1 practical class during the session may result in an additional practical assessment exam or ineligibility to pass the course. Students who miss practical classes due to illness or for other reasons must submit a copy of medical certificates or other documentation to the course coordinator.

Practical Classes

The practical class is an opportunity for students to develop graduate attribute C by behaving in an ethical, socially responsible and professional manner within the practical class. Students must take due care with biological and hazardous material and make sure all equipment is left clean and functional. In the interests of safety, special attention should be paid to any precautionary measures recommended in the notes. If any accidents or incidents occur they should be reported immediately to the demonstrator in charge of the class who will record the incident and recommend what further action is required.

Special Consideration

Please see [UNSW-Special Consideration](#)

If you unavoidably miss the final exam in HESC3501, you must lodge an application with UNSW Student Central for special consideration. If your request for consideration is granted an alternative assessment will be organised which may take the form of a supplementary exam.

Student Support Services

See: [Student Advice-Student support services](#).

Student Appeal and Complaint Procedures

See: [Student Reviews of Results](#)

See: [Student Complaints Process](#)

Academic Integrity and Plagiarism

The [UNSW Student Code](#) outlines the standard of conduct expected of students with respect to their academic integrity and plagiarism.

More details of what constitutes plagiarism can be found [here](#)