



FACULTY OF MEDICINE

SCHOOL OF MEDICAL SCIENCES
DEPARTMENT OF PHARMACOLOGY

PHAR 3306

PHARMACOLOGY FOR OPTOMETRY

COURSE OUTLINE

Session 2, 2014

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PHAR3306 COURSE INFORMATION

UNITS OF CREDIT (UOC)

Pharmacology for Optometry is a 3rd year Science Course with 6 Units of Credit (UOC).

PREREQUISITES

VISN2111 Vision Science 2A
PHSL2101 Physiology 1A
PHSL2201 Physiology 1B
VISN2231 Introduction to Ocular Disease

OBJECTIVES OF THE COURSE

The aims of the course are to provide optometry students with

- a strong knowledge base in pharmacology and therapeutics that will benefit you in your future optometry practice
- the essential knowledge of the mechanisms of action of pharmacological agents and their therapeutic use in the treatment of systemic and ocular diseases, with emphasis on the agents that optometrists are licensed to prescribe (see Appendix I)
- basic principles of drug action, pharmacokinetics, pharmacodynamics, autonomic pharmacology, major drugs used in the management of cardiovascular, central nervous system, endocrine and inflammatory disorders and infection, drugs for eye diseases, side effects and contraindications of commonly used therapeutic agents

COURSE CO-ORDINATORS

Course Coordinator:

Dr Greg Smith Room 326, Wallace Wurth Building East
Phone: 9385 8075
Email: g.smith@unsw.edu.au
Consultation times: by email arrangement

Co-coordinator:

A/Prof Renate Griffith Room 324, Wallace Wurth Building East
Phone: 9385 1912
Email: r.griffith@unsw.edu.au
Consultation times: by email arrangement

LECTURERS IN THIS COURSE

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A/Prof N. Di Girolamo n.digirolamo@unsw.edu.au
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Dr G. Smith	g.smith@unsw.edu.au
A/Prof L. Wakelin	l.wakelin@unsw.edu.au

COURSE STRUCTURE AND TEACHING STRATEGIES

This 6 UOC course consists of

- 3 lectures per week
- tutorials and practical classes at alternative weeks, up to 3 hours

Lectures: Wednesday 4-5 pm and 5-6 pm; Friday 9-10 am. Weeks 1-12

Tutorials: Thursday 2-3 pm (Group A) or 3-4 pm (Group B). Weeks 2, 4, 6, 10

Practicals: Thursday 2-5 pm. Weeks 3, 5, 7, 9, 11

You are expected to attend all scheduled activities for the full duration. You are reminded that UNSW recommends that a 6 units-of-credit course should involve about 125-150 hrs of study and learning activities. Apart from the formal learning activities, you are strongly encouraged to do your own studies throughout the semester.

Lectures will provide you with the concepts and theory essential for understanding basic pharmacology. To assist in the development of research and analytical skills, practical classes and tutorials will be held. These classes and tutorials allow you to engage in a more interactive form of learning than is possible in the lectures. The skills you will learn in practical classes are relevant to your professional development.

APPROACH TO LEARNING AND TEACHING

The learning and teaching philosophy underpinning this course is centred on student learning and aims to create an environment which interests, challenges, and enthuses students. The teaching is designed to be relevant and engaging in order to prepare students for future careers.

The primary source of information for this course is the lecture material, and the tutorials and practical classes will be directly related to the lectures. Nevertheless, effective learning can also be enhanced through self-directed use of other resources such as textbooks, literature references and web based sources. Your practical classes will be directly related to the lectures and you are advised to prepare for practical classes before attendance. It is up to you to ensure you perform well in each part of the course: preparing for classes; studying for exams and seeking assistance to clarify your understanding.

STUDENT LEARNING OUTCOMES

PHAR 3306 will develop those attributes that the Faculty of Science has identified as important for a Science Graduate to attain. These include skills, qualities, understanding and attitudes that promote lifelong learning that you should acquire during your university experience.

Graduate Attributes

- A. Research, inquiry and analytical thinking abilities
- B. The capability and motivation for intellectual development
- C. Ethical, social and professional understanding
- D. Effective communication
- E. Teamwork, collaborative and management skills
- F. Information Literacy – the skills to locate, evaluate and use relevant

information

On completion of this course you should

1. have developed an understanding of the concepts of pharmacology
2. be able to apply pharmacological approaches to problem solving
3. be able to identify areas in the knowledge of pharmacology that could be improved, and carry out the research necessary to “fill the gaps”
4. be able to organise scientific information into a clear report
5. be able to demonstrate ability to work in teams and communicate scientific information effectively

ASSESSMENT PROCEDURES

	% total mark
Midsession test (50 min duration)	20%
Practical assessment (2 short reports, 5% each)	10%
Group Assignment	10%
Final exam (2 hours duration)	60%

Practicals and tutorials

The practicals and tutorials are provided to support lecture material and practise analytical skills. The practical classes and tutorials help you to develop graduate attributes A, C, D, E & F. During the practical course, students will be required to submit written reports for two of the practical sessions. Reports must be legible and as concise as possible. The electronic version of the report must be submitted via Moodle **on the same day the practical session is scheduled**. No hardcopy is required. There will be a “10% mark deduction per day penalty” for late submission unless illness or family emergency is documented.

Group Assignment

You will work in teams to research new approaches/developments in ocular pharmacology and a written report to summarise your findings is required. This assessment task will allow you to develop your research, information literacy, communication and time management skills, as well as allowing you to demonstrate the ability to work in a team and collaborate successfully (Graduate attributes A, C, D, E & F). The electronic version of the assignment must be submitted **via Moodle through Turnitin**, and the hardcopy of the assignment accompanied by a signed plagiarism form must be placed in the box at the BABS.SOMS.BEES (B.S.B.) Student Office, located on the Ground Floor Room G27, of the Biosciences Building **before 10 am, Monday, 6th October**. There will be a “10% mark deduction per day penalty” for late submission unless illness or family emergency is documented. The topics, instructions, and marking criteria for the group assignment will be handed to you during the first tutorial session in week 2.

Midsession test and final exam

The midsession test will be held during the lecture session on Friday the **12th of September at 9am**. The format is MCQs. The end of session examination will be held during the official examination period, and the format will be MCQs, and short/long answer questions. The exam questions will mainly be based on the material covered in the lectures; however, material covered in the tutorials and practical classes will also be examinable.

The mid and end of session examinations will address graduate attributes A, B and F and give you feedback on how you are succeeding in the course.

TEXTBOOKS

Prescribed textbook:

- Rang and Dale's pharmacology. 7th ed., Churchill Livingstone/Elsevier.

Recommended textbooks:

- Goodman and Gilman's the pharmacological basis of therapeutics. 12th ed. McGraw-Hill Companies. (The e-book is available through UNSW Library).
- Clinical Ocular Pharmacology. 5th ed., Oxford: Butterworth-Heinemann.

Copies of these textbooks are available in the library.

National Prescribing Service (NPS) is a member-based organisation providing accurate, balanced, evidence-based information and services to health professionals and the community on Quality Use of Medicines (QUM). You are strongly encouraged to use this service: <http://www.nps.org.au/>

COURSE EVALUATION AND DEVELOPMENT

Each year feedback is sought from students about the courses offered in the Department of Pharmacology and continual improvements are made based on this feedback. The Course and Teaching Evaluation and Improvement [CATEI] Process of the UNSW is the way in which student feedback is evaluated and significant changes to the course will be communicated to subsequent cohorts of students. A staff-student liaison group will be set up and students will be invited to become class representatives to seek feedback from their colleagues and meet with academic staff to discuss any issues that arise. Improvements to PHPH3306 have been made based on feedback given in previous years, including increased practical laboratory classes and modifications to lecture content.

GENERAL INFORMATION

The Department of Pharmacology is part of the School of Medical Sciences and is within the Faculty of Medicine. It is located in the Wallace Wurth building, east wing, level 3. General inquiries can be made at the BABS.SOMS.BEES (B.S.B.) Student Office, located on the Ground Floor Room G27, of the Biosciences Building. Office hours are 9.00 am - 5:00pm.

Professor Margaret Morris is Head of Department and appointments may be made through her Administrative Officer Chris Riordan (c.riordan@unsw.edu.au).

Student Advisor: The School Student Advisor Ms Carmen Robinson is able to provide additional information on any courses offered by the School.

BABS.SOMS.BEES (B.S.B.) Student Office, G27 Biosciences Building.

Ph: 9385 2464

Email: carmen.robinson@unsw.edu.au

OFFICIAL COMMUNICATION BY EMAIL

All students in the course PHAR 3306 are advised that email is now the official means by which the School of Medical Sciences will communicate with you. All email messages will be sent to your official UNSW e-mail address (e.g. z1234567@student.unsw.edu.au) and, if you do not wish to use the University email system, you **MUST** arrange for your official mail to be forwarded to your chosen address. The University recommends that you check your mail at least every other day. Facilities for checking e-mail are available in the School of Medical Sciences and in the University library. Further information and assistance is available from IT Service Centre, ph. 9385 1333. <http://www.it.unsw.edu.au/index.html>.

ATTENDANCE REQUIREMENTS

Attendance at practical classes is compulsory, and must be recorded in the class roll ON THE DAY OF THE CLASS. It is your responsibility to ensure that the demonstrator records your attendance and no discussions will be entered into after the completion of the class. Satisfactory completion of the work set for each class is essential. It should be noted that non attendance for other than documented medical or other serious reasons, or unsatisfactory performance, **for more than 1 practical class during the session**, may result in ineligibility to pass the course.

BEHAVIOUR AND SAFETY IN PRACTICAL CLASSES

The practical class is an opportunity for students to develop graduate attribute C by behaving in an ethical, socially responsible and professional manner within the practical class.

- **Punctual arrival is expected.**
- Turn off mobile phones before entering the class.
- Lab coat and enclosed shoes are compulsory for the Human Pharmacology practical class in week 9.

Information on relevant Occupational Health and Safety policies and expectations will be provided in the practical notes.

Students must take due care with biological and hazardous material and make sure all equipment is left clean and functional. Those who don't adhere to these basic laboratory rules will be marked absent. Special attention should be paid to any precautionary measures recommended in the notes. If any accidents or incidents occur they should be reported immediately to the demonstrator in charge of the class who will record the incident and recommend what further action is required.

TEACHING RESOURCES

The Department of Pharmacology has chosen to use the University's central Moodle service to provide teaching materials for all of its courses.

- Moodle can be accessed directly from the UNSW homepage.
- Log in using your zPass (zStudentNo. and password).
- After logging on to Moodle, look for the course PHAR3306. You should have access to it if you are properly enrolled.

You can make use of recordings taken of the lectures that are available on Moodle. Lecture notes will also be made available on Moodle before each lecture. It is recommended that students print these out and bring them to the lecture, so they can annotate them and make their additional own notes during the lecture.

HANDWRITING

Students whose writing is difficult to understand will disadvantage themselves in their written assessment. Make every effort to write clearly and legibly. Do not use your own abbreviations.

SPECIAL CONSIDERATION

Please note the following Statement regarding Special Consideration.

If you believe that your performance in a course, either during session or in an examination, has been adversely affected by sickness or for any other reason, you should consider asking for special consideration in the determination of your results. Such requests should be made as soon as practicable after the problem occurs. **Applications made more than three days**

after an examination in a course will only be considered in exceptional circumstances.

When submitting a request for special consideration, which needs to be done online, you should provide all possible supporting evidence (eg medical certificates) together with your registration number and enrolment details. Consideration request forms are available from Student Central. In exceptional circumstances further assessment may be given. **If you believe you might be eligible for further assessment on these grounds, you should contact the Course Coordinator as soon as possible.**

Please refer to <https://my.unsw.edu.au/student/atoz/SpecialConsideration.html> for further details regarding special consideration.

MISSED ASSESSMENT ITEMS

If you unavoidably miss the final exam, midsession test, or cannot hand in an assessment task on time, **you must inform the course coordinator and you must lodge a special consideration request**, supported by a medical certificate or other documentation to Student Central (see web address above) within **3 DAYS**.

Your request for consideration will be assessed and a deferred exam may be granted. You cannot assume you will be granted supplementary assessment.

For supplementary exam dates, for the School of Medical Sciences in Semester 2, 2014, please refer to <http://medicallsciences.med.unsw.edu.au/students/undergraduate/science>

Normally, if you miss an exam (without valid reasons) you will be given an absent fail. If you arrive late for an exam, no time extension will be granted. It is your responsibility to check timetables and ensure that you arrive sufficiently early to start on time.

MISSED PRACTICAL CLASSES

Students who miss practical classes due to illness or for other reasons must submit a copy of medical certificates or other acceptable documentation to the course co-ordinator by email. **Certificates should be lodged no more than 7 days after an absence. Certificates lodged after 7 days will not be accepted.** The following details must be attached: Name, Course number, Date of the class, Name of class missed.

REPEATING STUDENTS

Practical class exemptions may be granted to repeat students but students **must** check with the course co-ordinator whether they have exemption **prior** to their first practical class. All students must be familiar with the material covered in the practical classes.

STUDENT SUPPORT SERVICES

Those students who have a disability that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course coordinator prior to, or at the commencement of, their course. Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

Student Equity and Disabilities Unit, Ground Floor of the Goodsell Building

Tel: +61 2 9385 4734/5434

Email: seadu@unsw.edu.au

Website: www.studentequity.unsw.edu.au

STUDENT RIGHTS AND RESPONSIBILITIES

<https://my.unsw.edu.au/student/resources/Policies.html#StudentResponsibilities&Conduct>

Student equity and diversity issues can be addressed via Student Equity Officers (Disability) in the Student Equity and Diversity Unit (9385 4734).

APPEAL PROCEDURES

Details can be found at MyUNSW via the following links:

<https://my.unsw.edu.au/student/academiclife/assessment/Results.html>

https://my.unsw.edu.au/student/academiclife/assessment/finalisation_results.html

GRIEVANCE RESOLUTION PROCEDURES

In case you have any problems or grievances about the course, you should try to resolve them with the Course Coordinator (Dr. Greg Smith; phone: 9385 58075) or the Head of Department (Prof Margaret Morris; phone: 9385 1560). If the grievance cannot be resolved in this way, you should contact the School of Medical Sciences Grievance Officer, Dr P. Pandey (9385 2483, P.Pandey@unsw.edu.au).

PLAGIARISM

The School of Medical Sciences will not tolerate plagiarism in submitted written work. The University regards this as academic misconduct. Evidence of plagiarism in submitted assignments, etc. will be thoroughly investigated and may be penalised by the award of a score of zero for the assessable work. Evidence of plagiarism may result in a record being made in the Central Plagiarism Register and the Faculty Students Ethics Officer being notified.

What is Plagiarism?

Plagiarism is the presentation of the thoughts or work of another as one's own.¹ Examples include:

- direct duplication of the thoughts or work of another, including by copying material, ideas or concepts from a book, article, report or other written document (whether published or unpublished), composition, artwork, design, drawing, circuitry, computer program or software, web site, Internet, other electronic resource, or another person's assignment without appropriate acknowledgement;
- paraphrasing another person's work with very minor changes keeping the meaning, form and/or progression of ideas of the original;
- piecing together sections of the work of others into a new whole;
- presenting an assessment item as independent work when it has been produced in whole or part in collusion with other people, for example, another student or a tutor; and
- claiming credit for a proportion a work contributed to a group assessment item that is greater than that actually contributed.²
- For the purposes of this policy, submitting an assessment item that has already been submitted for academic credit elsewhere may be considered plagiarism.
- Knowingly permitting your work to be copied by another student may also be considered to be plagiarism.
- Note that an assessment item produced in oral, not written, form, or involving live presentation, may similarly contain plagiarised material.

¹ Based on a document proposed to the University of Newcastle by the St James Ethics Centre. Used with kind permission from the University of Newcastle.

² Adapted with kind permission from the University of Melbourne.

- The inclusion of the thoughts or work of another with attribution appropriate to the academic discipline does *not* amount to plagiarism.
- The Learning Centre website is the main repository for resources for staff and students on plagiarism and academic honesty. These resources can be located via: www.lc.unsw.edu.au/plagiarism

The Learning Centre also provides substantial educational written materials, workshops, and tutorials to aid students, for example, in:

- correct referencing practices;
- paraphrasing, summarising, essay writing, and time management;
- appropriate use of, and attribution for, a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre.

Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting, and the proper referencing of sources in preparing all assessment items.

LECTURE OUTLINES

The course **timetable** is appended at the end of this book (**Appendix II**) and can also be found on Moodle.

Pharmacodynamics - Sites of drug action

This lecture provides an introduction to pharmacodynamics – what the drug does to the body; topics include: receptors, affinity and efficacy, side effects, desensitisation, up and down regulation, quantitation of drug-receptor interactions, dose-response curves, ED₅₀, and spare receptors.

Pharmacodynamics - Agonist and antagonist activity

Competitive antagonism, irreversible antagonism, functional (physiological) antagonism, chemical antagonism, concept of tone, potentiation, partial agonists, quantitative response, quantal response, therapeutic ratio, indirectly acting drugs.

Autonomic nervous system - Cholinergic mechanisms

Introduction to the autonomic nervous system (ANS) and the parasympathetic nervous system (PNS). Synaptic release of acetylcholine and cholinergic transmission. Cholinergic receptor classifications and distributions.

Introduction to 3 classes of cholinergic agents: Muscarinics, Nicotinic and Anticholinesterases. Representative agents of each class, mechanisms of action, clinical uses, side effects and contraindications.

Autonomic nervous system - Adrenergic mechanisms

Catecholamines. synthesis and metabolism of catecholamines. Adrenergic receptors. α_1 adrenergic agonists and antagonists. α_2 adrenergic agonists and antagonists. β adrenergic agonists and antagonists. Indirectly acting sympathomimetic amines. Examples of use of these classes of drugs in the eye will be given throughout the lectures.

Pharmacokinetics - Drug absorption and distribution

Pharmacokinetic parameters, half-life, volume of distribution and clearance. Relationship between lipid solubility and drug absorption, distribution, excretion, drug dosage forms, advantages and disadvantages. Renal filtration, reabsorption and secretion. Renal dysfunction and elimination.

Pharmacokinetics - Drug metabolism

Pathways of metabolism of drugs including phase I and phase II metabolism. Hepatic and extrarenal metabolism, genetic polymorphisms and their effects on duration of drug action. Important pathways of ocular drug metabolism. Pharmacokinetic formulae and calculations.

Antihypertensives

Rationale for treating hypertension, the place of drug therapy, major classes of antihypertensive drugs - ACE inhibitors, calcium antagonists, diuretics, beta-blockers, alpha blockers; commonly used examples from each class; review of basic pharmacology/mechanisms of action; adverse effects and contraindications.

Autonomic control of the eye and autonomic ocular drugs

Commonly used autonomic drugs as cycloplegics, miotics, mydriatics, including parasympathomimetics: carbachol and pilocarpine; parasympatholytics: atropine, tropicamide and cyclopentolate; sympathomimetics: phenylephrine and dipivefrine; Sympatholytics: brimonidine and timolol. Mechanisms of action, side effects and contraindications.

Diuretic agents

Brief review of renal physiology. Diuretic drugs: acetazolamide, furosemide (frusemide) and loop diuretics, chlorothiazide and distal tubule acting diuretics. Potassium sparing diuretics, amiloride, triamterene and spironolactone. Actions, interactions and side effects of the diuretics will be covered, and their clinical uses.

Drugs to treat thrombosis

Review of the mechanism of thrombosis formation. The mechanism of actions of (i) anti-platelet drugs, (ii) anti-coagulation drugs and (iii) thrombolytic drugs. By the end of the lecture students should be able to (i) describe how aspirin prevents platelet activation; (ii) identify drugs which prevent thrombosis formation versus drugs which remove thrombosis (iii) describe the mechanisms of action of warfarin and heparin.

Anaesthetics

Definition of local anaesthesia. Structure activity relationships. Mode of action, metabolism. Commonly used agents. Therapeutic applications. Toxicity.

VEGF and angiogenesis in eye disease

Vascular endothelial growth factor A (VEGF-A) is a central mediator in blood vessel growth (angiogenesis) in the eye. "Wet AMD" is a particular form of age-related macular degeneration caused by abnormal growth of blood vessels under the macula. Currently available antiangiogenesis drugs for the treatment of wet AMD will be presented.

Endocrine drugs- antidiabetic drugs

Improving glycaemic control using orally active agents, incorporating mechanism of action, clinical use, side effects of the following drugs: sulphonylureas; metformin, tolbutamide, chlorpropamide, glibenclamide. Insulin sensitising agents.

Antiepileptic drugs/sedatives/hypnotics

Different types of epilepsy. Anticonvulsant drugs and how they work: clonazepam, valproate, vigabatrin, phenobarbitone, primidone, phenytoin, carbamazepine, ethosuximide, trimethadione; adverse effects on CNS, blood and other tissues. Desirable properties of sedatives and hypnotics. Mechanism of action of benzodiazepines and barbiturates. Pharmacology of benzodiazepines. Advantages of benzodiazepines over barbiturates. Zopiclone, a new hypnosedative. Indications for use.

Antidepressants

Monoamine theory of depression; pharmacology of antidepressant drugs. Tricyclic antidepressants, possible modes of action, side effects, overdose. MAO inhibitors: side effects including food interactions (hypertensive crisis) of non-specific MAO inhibitors. Specific MAO inhibitors (moclobemide). SSRI's (fluoxetine as prototype). Li⁺ for bipolar depression.

Endocrine drugs- thyroid drugs

Drugs used to treat deficiencies or overactivity in thyroid secretion: thyroxine, triiodothyronine, propylthiouracil, carbimazole, radioactive iodine, high dose iodine, β blockers.

Drugs used to treat asthma

Treatments for asthma and associated pharmacology. Bronchial asthma, inflammatory cells and mediators, commonly used anti-asthmatic drugs [β -adrenergic agonists, xanthines, glucocorticoids, oral steroids]. Asthma management, treatment of severe acute asthma, viral infections, novel treatments for asthma.

Adverse drug effects

Epidemiology, severity, most common drugs; type A reactions, dose dependent, related to usual actions of drug; type B reactions, not dose dependent, not related to usual actions of drug. Adverse ocular and systemic effects of drugs administered in eye drops. Adverse ocular effects of drugs administered orally or by injection.

Antiglaucoma drugs

Brief introduction to the pathology of glaucoma and ocular hypertension. Rationale for the use of directly acting cholinomimetics, acetylcholine esterase inhibitors, adrenergics, carbonic anhydride inhibitors, etc, in treatment. Comparison of pharmacokinetics, routes of administration, contraindications and side effects.

Anti-inflammatory drugs-NSAIDs

Gross effects, therapeutic uses (including ocular) and side effects of non-steroidal anti-inflammatory drugs. Relationships of effects of NSAIDs to inhibition of cyclooxygenase, analgesia, anti-inflammatory, antipyresis, anti-platelet effects, effects on uterus, gastrointestinal tract. Selective COX-2 inhibitors.

Anti-inflammatory drugs-steroids

Inappropriate inflammatory or immune reactions are involved in many disease processes. Antiinflammatory drugs have been either glucocorticosteroids (GCS), or non-steroidal agents (NSAIDs). The pathway of synthesis of the prostaglandins and their major actions. The gross effects (including the anti-inflammatory effects) of the GCS. Dose forms of eye drops and ointments. Additives to eye drops of GCS.

Antihistamine and mast cell stabilizers

History. Synthesis & storage. Histamine release. Metabolism. Effects of histamine with focus on allergic reaction and gastric acid secretion. The "triple response". Histamine H₁ and H₂ receptors. Anti-histamines: actions & clinical uses. Commonly used mast cell stabilizers and how mast cell stabilizers work to prevent or control allergic disorders.

Antibiotics

Mechanisms of action of antibiotics and antimicrobial agents, including inhibitors of DNA synthesis (inhibitors of DNA gyrase and folic acid biochemistry), cell wall synthesis (inhibitors of peptido-glycan synthesis), and the various steps in protein synthesis.

Dry eyes and treatment

The tear film, functions of the tear film and tear secretion; causes and pathophysiology of dry eye; management and pharmacological treatment of dry eye.

Antiviral and antifungal agents

Pathogenic viruses, viral life cycles, virus-specific targets, DNA polymerase inhibitors, reverse transcriptase inhibitors, protease inhibitors, inhibitors of virus attachment. Pathogenic fungi, sites for chemotherapeutic intervention, antifungal antibiotics including amphotericin and nystatin, antifungal drugs including flucytosine, azoles such as ketoconazole and clotrimazole.

Diseases of the human ocular surface

This lecture will cover the pathogenesis of common and rare diseases of the human ocular surface with particular focus on the impact of ultraviolet radiation exposure. Other topics covered will include ocular surface stem cells and techniques used to treat patients with stem cell failure.

Opioid analgesics

Historical introduction. The opioid receptors. The chemistry of the opioids: naturally occurring, semisynthetic, synthetic. Commonly used agents: morphine, codeine, pethidine, methadone, dextropropoxyphene, fentanyl, oxycodone, naloxone, buprenorphine. The assessment of analgesic activity and pain management. Adverse effects of the opioids.

INFORMATION ABOUT GROUP ASSIGNMENTS

Graduate Attributes which will be assessed in this group project are:

- Research, inquiry and analytical thinking abilities
- Effective communication
- Teamwork, collaborative and management skills
- Information literacy – the skills to locate, evaluate and use relevant information

Aims:

The aims of the group project are:

- To develop your basic and clinical science skills by researching a topic related to eye diseases
- To update your knowledge of recent developments in the treatment of eye diseases
- To develop your skill in collaborative learning (teamwork)

Number of students per group: 4 – to be allocated by the course coordinator
Each group will be allocated a topic to research and present the information in the form of an assignment.

Task description:

- Research recent advances in the treatment (or potential new therapeutics) of your assigned eye disease
- All members should be allotted a fair share of tasks. The group should produce an integrated assignment with a word limit of 3000 words (excluding tables, figures, figure legends and references)
- A hard copy of the assignment must be accompanied by a signed plagiarism form (signed by each member of the group) and placed in the locked box in room MG14. An electronic version must also be submitted *via* Moodle.
- The assignment is to be submitted by **10 am on the 6th of October 2014**. A penalty will apply for late submissions.
- Each member should use the “Group Members – Evaluation Form” (see attached) to evaluate the members of the group, including yourself. The form should be submitted individually *via* Moodle. If no satisfactory evaluation is received, you will lose 10% of the assignment mark.

Assessment:

- The assignment will be worth 10% of your total marks.
- The assignment will be assessed by one of the members of the PHAR 3306 lecturing or tutoring staff.

Group Assignment Topics:

Novel therapeutic approaches to treat eye diseases:

1. Infection
2. Inflammation
3. Glaucoma
4. Allergic eye disease
5. Age-related macular degeneration
6. AIDS-related vision impairment
7. Eye cancer
8. Dry eyes
9. Diabetes-related eye disease
10. Corneal angiogenesis

Group Assignment Marking Criteria

PHAR 3306 S2, 2014

Student names:

Assignment Topic:

SECTION	COMPONENT PARTS	COMMENTS
Preliminaries	Title page Assignment title, students' names and numbers; course name & number, date <div style="text-align: right;">1</div>	
Introduction		
The introduction gives an overview of the whole paper	Introduce the topic area; state clearly the purpose of the assignment report; give the reader an indication of what to expect <div style="text-align: right;">5</div>	
Body of Essay		
Background information	Clearly discuss and introduce the pathophysiological and pharmacological issues related to your topic; outline your main argument <div style="text-align: right;">30</div>	
Evaluation of the issues identified from the sources	Critical evaluation of the issues identified and supported by your chosen sources. A balanced and logical presentation that explores the strengths and weaknesses of your issue <div style="text-align: right;">30</div>	
End of Essay		
Conclusion	Re-state key findings and state position/argument about the identified issue <div style="text-align: right;">4</div>	

Writing Checklist	Writing Conventions	Comments
	Overall readability -Sentence structure-correct grammar and word usage. Sentences and paragraphs well connected. Question clearly answered. Topic sentences, supporting and concluding sentences <p style="text-align: right;">5</p>	
	Appropriate written expression - Discipline specific – appropriate vocabulary-use of formal not oral language. Has been proof read. <p style="text-align: right;">4</p>	
	Support –sources-evidence <i>BJP*</i> – in-text citations (4) and reference list (4) follow conventions. Relevant information selected. <p style="text-align: right;">8</p>	
	Word Limit- 3000 words <p style="text-align: right;">1</p>	
	Assignment Presentation -Neat, margins, 1.5 spacing, 12 point font. Simple staple. Page numbering <p style="text-align: right;">2</p>	

*: References follow the style of the British Journal of Pharmacology

Content & structure: /70

Writing Conventions: /20

Peer/Self evaluations: /10*

*Marks will be allocated based on the effort made to make a fair evaluation of how the group worked. Marks are not related to the scores you give, just giving everybody a score of 9 will not give you many marks for the evaluation. Not providing any comments will not give you many marks, either.

Total: /100 FINAL /10%

Additional comments:

Group Members - Evaluation Form

Topic _____ **Student name:** _____

Instructions: Use this form to evaluate the members of your group. Write the name of each group member, including yourself, on top of one of the columns, then assign a score of 0 to 10 (0 being the lowest grade, 10 the highest) to each group member for each criterion. Because each group member has different strengths and weaknesses, the scores you assign will differ. At the bottom of this sheet, write down any comments you wish to make.

Criteria	Group Members			
Regularly attends meetings				
Is prepared at meetings				
Meets deadlines				
Contributes good ideas				
Effort given to researching subject				
Submits high-quality work				
Listens to other members				
Gives constructive feedback				
Responds to feedback				
Overall assessment of this person's contribution				
Total (/100)				

Comments:

Appendix I. THE USE OF OCULAR THERAPEUTIC DRUGS IN AUSTRALIA³

Fact sheet

22 March 2013

Guidelines for use of scheduled medicines

The Optometry Board of Australia (the Board) has approved a revised version of its *Guidelines for use of scheduled medicines* (the Guidelines). The Guidelines are published under the *Policies, Codes and Guidelines* tab of the Board's website.

The amended Guidelines aim to increase quality care choices for patients living with chronic glaucoma or who are at high risk of developing the disease, particularly where access to specialist care is an issue.

Summary

The amendments to the Guidelines:

- enable optometrists whose registration is endorsed for scheduled medicines to initiate and implement management (in the form of eye drops) for patients diagnosed with chronic glaucoma, or who are at high risk of developing the disease, and
- support a multi-disciplinary team approach to managing eye conditions, including communication between other healthcare practitioners involved in the patient's care, in particular the general practitioner.

Optometrists whose registration is endorsed for scheduled medicines still have the options to either refer patients with chronic glaucoma to an ophthalmologist for ongoing care or enter into a shared care arrangement – and many optometrists are likely to continue to do so where access to specialist care is not an issue.

Optometrists are already authorised to prescribe topical glaucoma medications

Anti-glaucoma eye drops are currently an integral part of treatment for chronic glaucoma, and optometrists whose registration is endorsed for scheduled medicines are already authorised to prescribe these drugs in all states and territories.

The list of scheduled medicines that optometrists who have completed accredited training are qualified to prescribe is included in the Guidelines and in the Board's *Endorsement for scheduled medicines registration standard*. The standard is published under the *Registration Standard* tab of the Board's website.

³ from <http://www.optometryboard.gov.au/Policies-Codes-Guidelines.aspx>

List of Schedule 4 medicines approved by the Optometry Board of Australia for administration by optometrists holding general registration

Under section 94 of the National Law, the Board may endorse the registration of eligible optometrists as qualified to obtain, possess, administer, prescribe or supply the scheduled medicines used in the treatment of conditions of the eye, included in the list below.

Table C1 lists the Schedule 4 medicines that have been approved for use by optometrists whose registration has been endorsed by the Board. This is a duplicate of the list published in the Board's Endorsement for scheduled medicines registration standard.

For an optometrist to possess, prescribe, supply or use these Schedule 4 medicines in a particular jurisdiction, the authorisation must be provided for by enactment of legislation in that jurisdiction. Registered optometrists should be familiar and comply with the current requirements in the jurisdictions in which they practise. The Board will publish on its website a list of authorities that apply in each state and territory.

Board-approved list of Schedule 4 poisons that optometrists with a scheduled medicines endorsement are qualified to obtain, possess, administer, prescribe or supply for topical use (reviewed by Greg Smith 2014)

Anti-infectives	Anti-inflammatories	Decongestants/ anti-allergics	Anti-glaucomas	Miotics, mydriatics and cycloplegics	Local anaesthetics
Aciclovir Azithromycin Bacitracin Cephazolin Chloramphenicol Ciprofloxacin Framycetin Gentamicin Gramicidin Neomycin Ofloxacin Polymyxin Tetracycline Tobramycin Vidarabine	Cyclosporin Dexamethasone Diclofenac Fluorometholone Flurbiprofen Hydrocortisone Ketorolac Prednisolone	Olopatadine	Apraclonidine Betaxolol Bimatoprost Brimonidine Brinzolamide Carbachol Diprivedrin Dorzolamide Latanoprost Levobunolol Pilocarpine Timolol Travoprost	Atropine Cyclopentolate Homatropine Pilocarpine Phenylephrine Tropicamide	Amethocaine Lignocaine Oxybuprocaine Proxymetacaine

Appendix II Timetable PHAR3306 Pharmacology for Optometry, S2, 2014

LECTURES						TUTORIALS AND PRACTICAL CLASSES		
Wk	Date	Time	Theatre	Lecture title	Lecturer	Date	Time	Tutorial (T) /Practical (P)
1	Jul 30, Wed	4-5 pm	WWLG02	Welcome & Pharmacodynamics - Sites of drug action	Smith/Binder			
	Jul 30, Wed	5-6 pm	WWLG02	Pharmacodynamics - Agonist and antagonist activity	T. Binder			
	Aug 1, Fri	9-10 am	Biomed F	Pharmacokinetics - Drug absorption and distribution	R. Grant			
2	Aug 6, Wed	4-5 pm	WWLG02	Pharmacokinetics - Drug metabolism	R. Grant	Aug 7, Thu	2-3 pm	Group project instructions (T)
	Aug 6, Wed	5-6 pm	WWLG02	Pharmacokinetic formulae and calculations	R. Grant		(All students)	OMB 145A
	Aug 8, Fri	9-10 am	Biomed F	Autonomic nervous system-Introduction/Cholinergic	L. Wakelin			G. Smith
3	Aug 13, Wed	4-5 pm	WWLG02	Autonomic Nervous System-Cholinergic	L. Wakelin	Aug 14, Thu	2-5 pm	Concentration-response (P)
	Aug 13, Wed	5-6 pm	WWLG02	Autonomic Nervous System-Adrenergic	L. Wakelin			G6/G7, Wallace Wurth
	Aug 15, Fri	9-10 am	Biomed F	Autonomic Nervous System-Adrenergic	L. Wakelin			T. Binder
4	Aug 20, Wed	4-5 pm	WWLG02	ANS control of the eye/cycloplegics, miotics, mydriatics	L. Wakelin	Aug 21, Thu	2-3 pm (A)*	Cholinergic (T)
	Aug 20, Wed	5-6 pm	WWLG02	Antihypertensive drugs	M. Morris		3-4 pm (B)*	OMB 145A
	Aug 22, Fri	9-10 am	Biomed F	Drugs acting on renal system - Diuretic agents	M. Morris			Tutor
5	Aug 27, Wed	4-5 pm	WWLG02	Endocrine drugs – Anti-diabetic drugs	G. Smith	Aug 28, Thu	2-5 pm	Pharmacokinetics (P)
	Aug 27, Wed	5-6 pm	WWLG02	Endocrine drugs - Thyroid drugs	G. Smith			G6/G7, Wallace Wurth
	Aug 29, Fri	9-10 am	Biomed F	Drugs to treat thrombosis	G. Smith			R. Griffith
6	Sept 3, Wed	4-5 pm	WWLG02	CNS-Antiepileptic drugs/Sedatives/Hypnotics	M. Morris	Sept 4, Thu	2-3 pm (A)*	Adrenergic (T)
	Sept 3, Wed	5-6 pm	WWLG02	CNS-Antidepressants	M. Morris		3-4 pm (B)*	OMB 145A
	Sept 5, Fri	9-10 am	Biomed F	Anaesthetics	L. Wakelin			Tutor
7	Sept 10, Wed	4-5 pm	WWLG02	Antibiotics 1	L. Wakelin	Sept 11, Thu	2-5 pm	CNS drugs (P)
	Sept 10, Wed	5-6 pm	WWLG02	Antibiotics 2	L. Wakelin			G6/G7, Wallace Wurth
	Sept 12, Fri	9-10 am	Biomed F	Midsession test (50 min)	G. Smith			G. Smith
8	Sept 17, Wed	4-5 pm	WWLG02	Anti-inflammatory drugs-NSAIDs	T. Binder	Sept 18, Thu		Work on Group assignment
	Sept 17, Wed	5-6 pm	WWLG02	Anti-inflammatory drugs-Steroids	T. Binder			Due Monday, Oct 6, 10 am
	Sept 19, Fri	9-10 am	Biomed F	VEGF and angiogenesis in eye disease	R. Griffith			
9	Sept 24, Wed	4-5 pm	WWLG02	Antiviral and antifungal agents	L. Wakelin	Sept 25, Thu	2-5 pm	Human Pharmacology (P)
	Sept 24, Wed	5-6 pm	WWLG02	Antimicrobial chemotherapy for ocular infection	L. Wakelin			116 Wallace Wurth
	Sept 26, Fri	9-10 am	Biomed F	Drugs to treat asthma	T. Binder			T. Binder
Mid-semester break (29 Sept - 5 Oct)								
10	Oct 8, Wed	4-5 pm	WWLG02	Antihistamine/mast cell stabilizers	L. Liu	Oct 9, Thu	2-3 pm (A)*	Anti-inflammatory (T)
	Oct 8, Wed	5-6 pm	WWLG02	Opioids	T. Binder		3-4 pm (B)*	OMB 145A
	Oct 10, Fri	9-10 am	Biomed F	Ocular surface disease	N. Di Girolamo			Tutor
11	Oct 15, Wed	4-5 pm	WWLG02	Dry eyes and treatment	M. Markoulli	Oct 16, Thu	2-5 pm	Autonomic drugs on eye (P)
	Oct 15, Wed	5-6 pm	WWLG02	Anti-glaucoma drugs	A. Delmadoros			G6/G7, Wallace Wurth
	Oct 17, Fri	9-10 am	Biomed F	Systemic side effects of ocular drugs	G. Graham			G. Smith
12	Oct 22, Wed	4-5 pm	WWLG02	Ocular side effects of systemic drugs	G. Graham			
	Oct 22, Wed	5-6 pm	WWLG02	Revision	G. Smith			

*Students are divided into two groups for the tutorial classes; Group A, 2-3 pm and Group B 3-4 pm.